

4.3 Education Sector

4.3.1 Introduction

The Education Sector comprises four MDAs, which include the State Department for Vocational and Technical Training, State Department for Higher Education and Research, State Department for Basic Education and the Teachers Service Commission (TSC), together with their affiliated Agencies and Institutions.

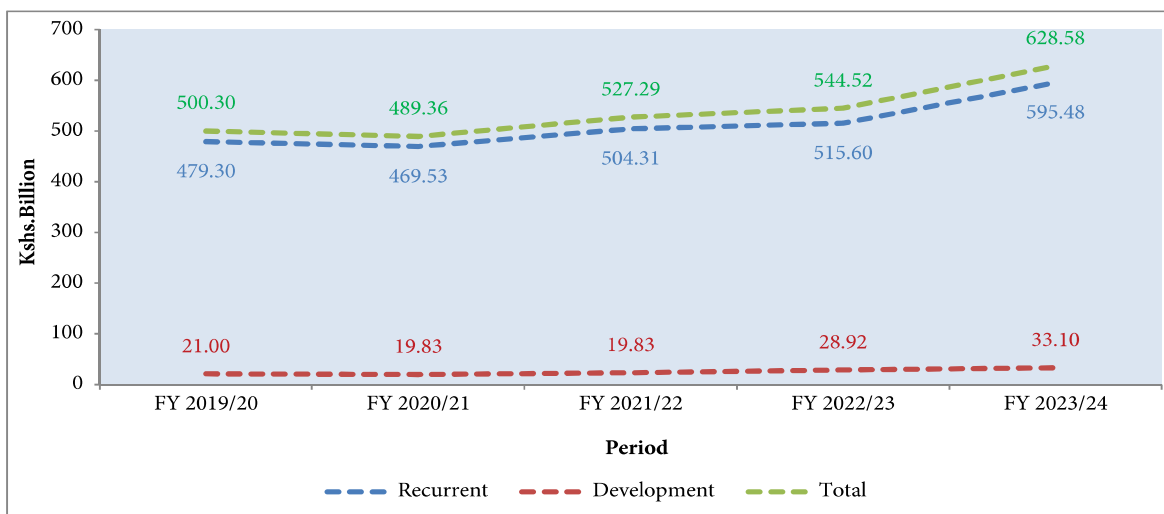
The Sector envisions attaining “*Quality and inclusive education, training and research for sustainable development*” in Kenya. The Sector’s strategic objectives include: enhancing access, equity, quality and relevance in education, training and research; establishing, maintaining and managing professional teaching and learning services for all early learning centres, primary, secondary and tertiary institutions; enhancing development capacities for Science Technology and Innovations; enhance mechanisms for dissemination and commercialisation of research findings; improve data quality and sharing in education, training, research and labour market; promote vibrant industry - institutional linkages in the area of skilling for employability; and integrate ICT in Education, Training and Research for management, teaching and learning at all levels.

Worth noting is that the ongoing education transitions from the 8-4-4 to the 2-6-6-3 system will require substantial investment in infrastructure, equipment, and human capital in FY 2023/24 and the medium term 2023/24 to 2025/26.

4.3.2 Budget Performance for the Education Sector

The budgetary allocation to Education in FY 2023/24 amounted to Kshs.628.58 billion and was 14.9 per cent of the gross national budget of Kshs.4.21 trillion, compared to Kshs.544.52 billion allocated in FY 2022/23. The allocation comprised Kshs.33.10 billion (5.3 per cent) for development activities and Kshs.595.48 billion (94.7 per cent) for recurrent expenditure. Teachers Service Commission received the highest budgetary allocation at Kshs.323.83 billion (51.5 per cent of the Sector’s budget), while the State Department for Vocational and Technical Training had the lowest budgetary allocation at Kshs.28.32 billion (4.5 per cent of the Education sector allocation). TSC budget is attributed to its vital role in Teacher management. Figure 4.3 shows the budgetary allocation trends of the Education sector for the period FY 2019/20 to FY 2023/24.

Figure 4.3: Budgetary Allocation Trend for the Education Sector



Source: National Treasury

The total exchequer issues to the Education sector amounted to Kshs.124.18 billion, representing 21.8 per cent of the Sector's net estimates. This amount comprised Kshs.3.04 billion for development expenditure, representing 11.2 per cent of development net estimates and Kshs.121.14 billion for recurrent spending, representing 22.3 per cent of recurrent net estimates. Table 4.4 shows the Education sector analysis of exchequer issues and expenditure first three months of FY 2023/24.

Table 4.4: Education Sector-Analysis of Exchequer Issues and Expenditure

VOTE	Development (Kshs. Billion)						Recurrent (Kshs. Billion)					
	Gross estimates	Net estimates	Exchequer Issues	Expenditure	% of Exchequer to Net estimates	% of Expenditure to Gross estimates	Gross estimates	Net estimates	Exchequer Issues	Expenditure	% of Exchequer to Net estimates	% of Expenditure to Gross estimates
State Department for Vocational and Technical Training	7.66	4.52	1.07	1.95	23.6	25.5	20.67	15.87	2.86	3.50	18.0	16.9
State Department for Higher Education and Research	4.11	2.86	-	1.17	-	28.4	124.5	79.34	19.89	33.36	25.1	26.8
State Department for Basic Education	20.2	18.6	1.63	2.13	8.8	10.6	127.6	125.64	22.82	28.63	18.2	22.4
Teachers Service Commission	1.18	1.14	0.34	0.17	30.1	14.1	322.7	321.99	75.57	58.13	23.5	18.0
Total	33.1	27.1	3.04	5.42	11.2	16.4	595.5	542.84	121.1	123.6	22.3	20.8
Sector Summary												
							Gross estimates	Net estimates	Exchequer Issues	Expenditure	% of Exchequer to Net estimates	% of Expenditure to Gross estimates
Development							33.1	27.1	3.04	5.42	11.2	16.4
Recurrent							595.5	542.84	121.1	123.6	22.3	20.8
Total							628.6	569.9	124.2	129.0	21.8	20.5

Source: MDAs and National Treasury